DOCUMENT RESUME

ED 387 927 EA 027 124

AUTHOR Golarz, Raymond J.; Golarz, Marion J.
TITLE The Power of Participation: Improving Schools in a Democratic Society.
REPORT NO ISBN-0-87822-360-6
PUB DATE 95
NOTE 138p.
AVAILABLE FROM Research Press, 2612 N. Mattis Avenue, Champaign, IL 61821 ($19.95).
PUB TYPE Books (010) -- Guides - Non-Classroom Use (055)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Democracy; Democratic Values; Educational Improvement; Elementary Secondary Education; *Governance; Mission Statements; Parent Participation; *Participative Decision Making; Program Implementation; *School Based Management

ABSTRACT

This book provides the educational practitioner and community participants with the practical knowledge needed to follow a participatory governance process within an existing bureaucracy. Chapter 1 presents the principles of participatory governance and identifies various mind-sets that have developed over many decades of traditional education. Chapter 2 provides guidelines for defining the purpose of education and accommodating varying learning potentials. Building blocks, or elements, of successful participatory governance such as community involvement, team building, pyramiding, visioning, and consensus building are described in the third chapter. Chapter 4 discusses five steps for implementing a formal participatory governance plans, and chapter 5 describes obstacles to implementation. The final chapter addresses issues in site-based budgeting and staffing, assessment, and daily creative classroom interaction. Each chapter contains references. Information is included on National Training Associates, a training and consulting firm. (A list of 22 suggested readings is included.) (LMI)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****